

Salisbury Composite High School School Council Meet Minutes

May 27, 2021

Attendance

Chair, Jacquie Surgenor
COSC Rep, Jennifer Fraser
Principal, Sunny Sandhu
Trustee, Annette Hubick
Parents, Brenda Oliveros, Dulcie Jarvin, Andrea Moniz

Welcome/Introductions:

Jacquie Surgenor called the meeting to order at 6:00 p.m.

Agenda

Agenda was accepted as written.

Approval of Minutes

Minutes approved as presented.

New Business

A) Staffing Update by Sunny Sandhu

- No surplus of permanent certificated or classified staff. Will be hiring 2 new certificated teachers.
 - i. Brock Doerksen was hired to teach mechanics and robotics.
 - ii. Joe Tomkins was hired to teach aviation, psychology, and science.
- Brandon Salyzyn will be moving on to Bev Facey as Assistant Principal. Kris Reid is coming to us from Sherwood Heights to Sal for next year.
- 3 staff will be added. Timetables are very reasonable; class sizes are manageable.

B) Fall 2021 Planning by Sunny Sandhu

- Superintendent Liguori's message of near normal or normal for next year.
- Athletics will be happening, checking on staff volunteers for teams.
- Fine Arts are booking their times at Festival Place.

- If it happens, we are still not able to do some things, that directive will come from AHS.
- Grade 10 Orientation will be the same format as before. Pancake breakfast and grade 10s coming in first.
- Clubs running such as Debate, video game club, etc.
 - i. Q: Are you going to do a staggered entry for the first week?
 - ii. A: No, not a staggered entry but we will do the grade 10 day.

C) EIPS Engagement Data by Sunny Sandhu

- Good results, and in alignment of results. Will be on the web site in June. One question is “Is my school safe?”
- We are still waiting on the Alberta Education Measurement.

D) Bike-A-Thon by Sunny Sandhu

- At Fort High we did this and it was a 24 hour event, and it will be new to Sal.
- The Bike-A-Thon extends to the school community and the charitable cause will be chosen by the grade 12 students. Leadership will be involved and will help to organize.
- Alumni will be able to donate and come in, and we want to include Bev Facey.
- Dates are not set yet and has to be approved by Superintendent Ligouri.
- Kris Reid, Lianne Lister, and Aimee Thievin will be the teacher leads on this.
 - i. Q: How can school council be involved and support the event?
 - ii. Q: Great idea. People are healing and want to do something.
 - iii. A: This event will be inclusive to everyone, bringing people together.
 - iv. Lots of positive comments were shared, along with support for the event

E) Staff Recognition by Jacquie Surgenor

- Still ongoing, and you can still submit through the link.

F) COSC Report by Jennifer Fraser

- No meeting since our last meeting on May 6. Nothing new to report.

G) Principals Report by Sunny Sandhu

- Sal will be a Rapid Testing Centre. We just found out about this on Monday and got the final details yesterday.
 - i. 25 workers came in.

- ii. Thanks to the physical education department for shuffling their programming at short notice.
 - iii. Not a lot of students went, we were at 20% of population.
- Month of June:
 - i. Looking at students who are behind.
 - ii. Exams and grad is what we are working on.
- November to January online – most students wanted to come back to in school learning. We were clear in messaging that we are in school. This last time online was the same.
 - i. Q: Pandemic has brought a lot of changes with the curriculum. Impressed with Brightspace. When students are sick, they do not have to come to school as their work will be on Brightspace. Will this still be in play next fall?
 - ii. A: We learned a lot from this year. Brightspace will be here next year, and we will be using this as a tool. This way, the vision of Mark Ligouri was to use Brightspace. Next year it will be a teaching tool.
 - iii. Q: Importance of planning for fall. Students missed out on the last year.
 - iv. A: Yes, it is important. “Catch up on curriculum, but also catch up on the memories too.”
- This is a chance to reset. Puts why we do what we do in perspective.

H) Trustee Report by Annette Hubick

Report for Salisbury School Council

Annette Hubick – EIPS Trustee

May 25, 2021

K-6 DRAFT CURRICULUM

On behalf of the EIPS Board of Trustees, Division administration recently commissioned an external review of the draft K-6 curriculum.

- The report was completed by Janice Aubrey, a curriculum expert of considerable renown not only in Alberta, but on the international front as well.
- Originally, the plan was to gather groups of our own staff to do this analysis but due to the challenges of the switch to online learning along with a depleted pool of substitutes, this alternative approach was taken in order to ensure that the Board received a review in a timely manner.

As a gesture of our willingness to work in close partnership with the Ministry, this curriculum review was provided to the Minister of Education, noting that its content

mirrored a lot of what we've heard from our own parents, staff, the business community and the general public.

The report was shared with parents on May 20, 2021. View the report: [EIPS External Review of Draft K-6 Curriculum 2021.pdf](#)

The Division is hopeful our input will be seen as a positive contribution that helps inform next steps as amendments to the draft curriculum are undertaken—*prior* to province-wide implementation.

I encourage you to read the report and to provide your own input to Alberta Education by completing the [Draft K-6 Curriculum: Public Feedback Survey](#) and to consider writing to the Minister of Education directly (please copy the Board and your MLA).

Here is a link to [Draft K-6 Curriculum](#).

Indigenous Education in EIPS

The EIPS First Nations, Métis and Inuit education team has launched a new blog entitled, [tawâw, miyoonakishkatoohk, welcome!](#) The monthly blog offers readers information about the projects, activities and initiatives happening at schools across EIPS. The blog was the result of feedback from attendees of the recent parent engagement sessions for families of both Indigenous students and the general foundational knowledge series.

Student Transportation Task Force Report

The Student Transportation Task Force provided its recommendations to government in late 2020 in a [report](#). On May 10, the Minister of Education released report. Both the Alberta School Boards Association and the Alberta School Council Association had representation on the task force – the latter being EIPS parent, Jacquie Surgenor.

May 26, 2021, Board Meeting

2021-2022 Budget

The Board approved the 2021-2022 budget. You can access it in the Board meeting package (budget starts on page 15) <https://www.eips.ca/download/347285>

Highlights:

The 2021-22 Budget has been developed with a conservative approach due to the continued uncertainty of the external environment.

- Total budget is \$197.18 million
- Planned operating deficit of \$6.85 million, which is offset by operating reserves (see my report from your last school council meeting for a breakdown of the Division reserve plan).
- Staff decreased to 1,319.57 FTE (Certificated 851.96 FTE, Classified 467.61 FTE)
 - A decrease of 2.73 FTE (0.2%) from the 2020-21 Fall Budget.

Transportation Fee Rebate

The Board approved EIPS Student Transportation’s recommendation that students who have accessed busing for the entire 2020-21 school year receive a transportation fee credit. This recommendation is in recognition that due the pandemic, students have not had access to busing service as determined in a “regular year” because of school closures and quarantine procedures for close contacts. Although service levels and did not change, savings on fuel has afforded this one-time credit offer.

- Proposed fee credit is 5% for K-6 and 10% of 7-12.
- The breakdown of the fee credits is an estimated total of \$76,453 and will be absorbed within the 2020-21 Student Transportation budget.
- Credit percentages were calculated based on the average number of days the grade configurations below did not access busing due to school closures because of the pandemic.
- Fee credits will be applied through the EIPS payment portal which is accessed via the parent portal accounts.

EIPS Education Plan

For the first time, school boards are required to submit their annual Education Plans in the spring (previously was in the fall). The plan outlines EIPS’s goals and priorities, key strategies, the performance measures that will be used to assess progress and the Assurance Engagement Cycle—this is a new section that outlines how the Division will engage stakeholders in the Plan, whether that’s gathering input or reporting results.

EIPS Parent Survey

The Division will soon be publishing the results of the EIPS Parent Survey. Thank you to all who participated. Part B responses will inform the next board’s work on the 2022-2026 4-Year Education Plan.

Child Youth & Well Being Survey

Today, Alberta’s government announced the Child and Youth Well-being review. An expert panel will work to understand the psychological, social, educational and physical impacts of the pandemic on children and youth under the age of 19.

Through engagement such as town halls and surveys, the panel will hear and learn from children and youth, parents, guardians and caregivers, researchers, educators, health care and mental health professionals, and other subject matter experts. The panel will then provide government with a summary of impacts in fall of 2021.

Albertans are invited to share their thoughts and ideas with the panel through a survey at alberta.ca/child-and-youth-well-being-review.aspx until July 31.

Stay in Touch

Until we next meet again in September, please stay reach out if you have any questions or concerns (Annette.Hubick@eips.ca) and follow me on Facebook to stay informed (@hubickEIPStrustee).

I) Closing by Jacquie Surgenor

- Thank you for everyone for coming and participating this year. Parent engagement is very important across the board.
- Thank you to Annette, Karen and Sunny.

J) Meeting Adjourned at 6:55 p.m.