

Salisbury School Council Meeting

Thursday, April 28, 2022

6:30 p.m.

Attendees:

Chair: Jacquie Surgenor

Vice Chair: Gabriel Chemello

Principal: Sunny Sandhu

Trustee: Trina Boymook

Career Pathways: Barclay Spady

Parents: Dulcie Jarvin, Annette Hubick, Andrea Moniz, Krystal Gibson

1. Welcome and Introductions: Jacquie Surgenor
2. Approval of Agenda: approved with no changes
3. Approval of Minutes from March 17, approved with one amendment.
 - a. Remove Student Report
4. New Business
 - a. Career Pathways Presentation: Barclay Spady
 - i. Barclay started with talking about his vision for Next Step next year, and where they are heading. A lot of students are in a blended schedule. Barclay looks forward to working in this building again. Kristen Oleksyn will be replacing Barclay at Career Pathways next school year.
 - ii. Presentation on Career Pathways. [Website](#), [PowerPoint](#), a lot of interest was noted for www.chatterhigh.com, [How it works](#) for STEM, [How it works](#) for trades.
 - Idea: In the fall, School Council may host a session for parents/students from jr. high/sr. high regarding Chatter High.
 - b. Opportunity Wednesday: Sunny Sandhu/Jacquie Surgenor
 - i. We started the conversation about this last year. We are governed by Alberta Government instructional minutes. For us to have early out on Wednesday, we had to shave off 12 minutes a day from our lunch hour. Our lunch hour was 60 minutes. We talked with our Superintendent, and we decided we will go ahead and try this at Sal this year. We had students writing missed exams during this time, leadership and athletic practices were also held during this time. IB students, fine arts, band, also happens after school. One/on one time can also happen during the Opportunity Wednesday.
 - ii. We started data collection with our staff and students, but Central Office has decided that the 3 high schools will no longer be able to continue this next school year as it is due to equitability between schools in the division.
 - Jacquie: Sunny and I have talked about this, and I know it isn't a board decision, but I decided to invite Trina Boymook here today as Don Irwin wasn't able to attend. This is not so Trina can change someone's mind but so she hears what the parents are saying. I also wanted to listen for feedback from our parents so we can decide if we want to write some letters supporting this.
 - Comment: I get the rationale, but not all schools can be the same. Programming isn't the same at all schools. Urban versus rural schools is also different. I value the notion of equity.
 - Sunny: Fair isn't always equal, and we talked about this at our last staff meeting. 99% of staff were on board, and the same with the students I spoke with. Staff are aware, and what the rationale is. There is disappointment across the board with the staff.
 - Paret: There are so many examples of how schools aren't equal.
 - Parent: A student's perspective in IB, my son uses this time to get help from his teachers.
 - Sunny: In speaking with Mr. Liguori, we should keep talking, and we will see what happens in the future.

- Parent: Online, my son, didn't learn anything. He doesn't know how to write an essay. Now, he has the opportunity for help during Opportunity Wednesday. Next year, we won't have this.
- Parent: Kids taking courses after school, the 5th period goes to 5:00 p.m. IB kids, kids are working, and now this is being taken away. My son won't raise his hand in class, opportunity Wednesday was his chance to get help.
- Sunny: We know the position we are in. Staff absences are down. The kids adjusted to shorter lunches. We still have the instructional minutes in fact, we are over.
- Parent: My son just found out he can get help during this time. Now, I have to tell him this won't be available next year.
- Jacquie: We can talk more next month about this. What do we do about lunch – add the 12 minutes back?
- Sunny: We have 130 students in Leadership this year who meet during this time, before we had to do this in the morning. Sports is the same, we were having practices currently.
- Jacquie: As a School Council do we feel strong enough about this to write a letter?
- Consensus was for Jacquie to write a letter in support of Opportunity Wednesday on behalf of school council

c. School Education Plan: Sunny Sandhu

- Jacquie: What is the parent feedback about our School Goals? What is important to us? Partnership for parents?
- Parents as partners is vital.
- Comment: It should be important when we are walking in the door and not when walking out.
- We will continue this conversation in May.

d. Remainder of 2022 & Fall Planning: Sunny Sandhu

- Received our budget on Friday, today we had to submit our budget. We have more money there than last year. 1280 currently enrolled for next year, but after today's new registration, we are looking at the indicators of 1300 students coming to Sal. The Crusaders are coming, we have the Oil Kings. Some money is earmarked for our level 4 students, and their EA's.
- Now we look at staffing, increasing 2.5 Certificated, 4.5 in Classified. We are in good standing financially.
- Coming up, graduation, tickets are going on sale May 3. Prom is happening. Our focus is on exams right now, budget, and staffing.

e. Staff Recognition: Jacquie Surgenor

- Please enter in your recognition at www.recognizeSAL.ca.
- Krista Scott and I presented the Staff Recognition idea at the ASCA Conference. There was about 30 people there, and it was very well received. Math and science teachers are leading the way with Sal's recognition.
- Consensus was that we would look at a Staff Appreciation event next fall.
- Council asked Sunny to please pass on our appreciation to the staff.

5. Information Reports:

- ASCA: Jacquie Surgenor
 - Meeting was very long. Conference went very well. Thank you to Krystal Gibson for attending.
- Principals Report: Sunny Sandhu
 - We had our Back in Black in Red Event on Wednesday, and we ended up having some alumni here. Was nice to see all of the parents/community back in the building. Was informal, and people just toured around looking at the grad composites. Lots of smiling faces. Good credit to staff for being so welcoming and engaging with everyone. We had the grade 9's in for tours, and now this event. It is a chance to get the kids in to be more comfortable in our building.
 - Grade Assemblies also happened last Friday afternoon. The students were called down for assemblies from the 30, 20, and 10 level classes. This was about 20-minute assembly enforcing students to put action into our words. Respect - helping others, we have seen this with masks

and no masking. Emphasized the importance of compassion and responsibility. We have students from Ukraine coming next year, and we have new students from the Philippines. The kids haven't been going out doing things, now with grad, after grad parties, drinking, driving. Students need to be responsible. Especially, with our student Keithan Peters, who was hit by a drunk driver. Was very quiet in the gym at this point. We will have more messaging about grad in our grad assembly. Last day of classes is coming soon, so students need to have the emotional intelligence to deal with drinking and parties.

- Parent Question: I am just looking at last month's minutes and was just wanting an update on the bussing situation. What has been happening with that?
- Sunny: I talked with our SRO, and he was a presence in the parking lot. We need to treat people with respect, including our bus monitors. It has gotten better but we still need to monitor the situation. We are pleased with parking at Sal, and we want to educate but also enforce.

c. Trustee's Report: Trina Boymock

- i. The Board has held a number of budget working sessions through the month of March and April. These meetings focused on identifying pressures on the system for the upcoming year, strategic investments in our Four-Year Education Plan. As well as reviewed the feedback that we received from parents, staff and stakeholders in our budget survey. This informed our budget discussions on how best to leverage reserve dollars in the upcoming year. The Board approved a \$8.6M three-year reserve plan with \$6.4M being allocated out in year one.
 - ii. The approved budget allocations to schools and departments at our April 21 Board meeting, as well as school fees, system administrative fees and student transportation fees. Due to rising cost to busing the Board a \$21 increase to student transportation fees for the 2022-23 school year.
 - iii. The Board sent a letter to the Minister requesting for a delay in the implementation of the K-3 LA and Math and K-6 physed wellness and move forward with a second-year pilot instead.
 - iv. Board's received notice from the Minister on curriculum implementation on April 13. The minister hosted a meeting with Board Chair's April 14, where we were provided with an opportunity to ask questions and gain more information.
 - v. The Board held a student forum on April 12 where we engaged Grade 9 and 12 students in discussions on preparing for life after EIPS and student mental health and wellbeing. The information gained through the forum will inform our strategic approach to preparing students for life beyond high school and student mental health strategic plan.
 - vi. With International Volunteer Week being April 24-30, I would like to take this time to thank each of you for the time you have generously given to your schools. This year's theme is Empathy in Action. The empathy, compassion and generosity of volunteers creates connected communities. It is through your efforts in supporting varying ways for parents to be connected to the school and school decision has made us stronger as a school division.
- d. Adjournment: 8:55 p.m.
- e. Next Meeting May 26, 2022 at 6:30 p.m.