Sal Comp School Council Meeting Thursday, November 24, 2022 In Attendance: Mr. Sandhu (Principal), Lauren (Gr 12 student) Parents: Jacquie Surgenor (Chair), Devon Marshall, Tina Bridger & Andrea Moniz

1. Welcome & Introductions (Jacquie Surgenor)

2. Approval of Agenda (Jacquie Surgenor) MOTION CARRIED

-addition to agenda: Sherwood Heights Building Update

3. Approval of Minutes (Jacquie Surgenor) MOTION CARRIED

4. New Business

a. Student Update (Shared by Lauren, Gr 11 Student)

-Sal students initiated an anti-bullying campaign based on research from last year, they identified areas of concern such as: sexual shaming, bigotry, racism, sexism, homophobia, etc. Their goal is to empower students to become champions of the cause. They invited students to share their stories and experiences throughout the week. "Preventing bullying begins with speaking and listening." Mr. Persaud started a movement against bullying that is growing. Sal movement is offering an outlet to combat ignorance and issues.

-Sal students recognized Remembrance Day with a school wide recorded ceremony. Mr. Graves led the Sal concert band who played in the recorded ceremony. The ceremony was recorded as Sal cannot fit the whole school in the gym so they watched it in their classrooms as a school.

-Sal Musical Theatre 15 performed "Seussical" which was sold out all week. Drama 20 is presenting in December

-November was a great month in sports winning 2 championships. Sr. Men & Women volleyball won championship game in metros Div 1 and Football won bronze in metro cities b. <u>Building Update on Sherwood Heights (Jaquie Surgenor)</u>

-Heights' School Council Chair (Jacquie Surgenor) invited MLA (Jordan Walker) to their School Council Meeting. MLA Walker said it will not be a P3 project anymore moving forward. He brought someone from AB Infrastructure to the meeting and it sounds like EIPS will get the build. School Council asked that it be in the budget now so it doesn't get pushed again. It's huge that it's not a P3 build because Heights/EIPS can continue partnering with the County & The Boys & Girls Club

c. Teacher Update (Mr. Sunny Sandhu)

-Mr. Persaud will be present at next meeting to share more on the Sal movement d. <u>Inclusivity Update</u> (*Update on gender neutral washrooms since last meeting. Mr. Sunny Sandhu*)

-Great example of the impact student voice has: Sal now has one gender neutral washroom close to the office. Revisions were made to make it safe & easily accessible. Kudos to our Superintendent Liguori for making it happen and to student & parent voice -Facey is making plans as well to have a gender neutral washroom close to their office -In partnership with Next Step to have multiple gender-neutral washrooms between the two schools

-Next month Mr. Persaud will be sharing an inclusivity update

PARENT COMMENT: What can school council do to support that movement?

MR. SANDHU: Follow @thesalisburymovement on Instagram

e. Assurance Review (Mr. Sunny Sandhu)

-Dec. 8 with Sal, Facey, Fort High & Next Step for Assurance Review

-Talk about our 3 goals: community engagement, students achieve higher (evidence-based decision making)

-Engagement data: fostering effective relationships, really strong

-Results will be posted online after the Assurance Review

-We were below provincial standards for job preparation...started the one-to-one meetings -We are seeing upward ticks, parent engagement going up

-In 2012, the data was in the red....10 years later our data is going up

-Want to improve diploma results (table will be available after the meeting online). Data has been hard as some kids didn't write the diploma last year because it was only worth 10% of final grade...the results weren't reliable from last year

-Goal of students to miss less than 10% of classes: data was difficult with all the codes to get real data and in high school parents don't report absences or reasons of absence

-There is a learning loss due to COVID, it'll take longer than a year to catch those gaps up -Challenges are going to be the big exams, trying to get back to standard of excellence and it will take time

-A lot of budget money to PD for staff to look at best practices

-English ordered more books that are modern and speak to the kids

-If kids can achieve higher it will open more doors for them

-Hard to read the data too because we have been absent of data for the last 2 years QUESTION FOR PARENTS from School Council Chair: Thinking back over the last year what have we done at school council to support the achievement or challenges that the school has faced? And how have we supported their goals?

- positive feedback forms does a lot for the teachers, educators have been hit hard the last couple years and it invigorates the staff
- Talked a lot about learning loss to Trustees and asked them to advocate for the students
- Advocated by writing a letter advocating for Opportunity Wednesdays which was evidence based and got it changed so that it stayed when the District was talking about taking them away
- Advocacy for extra curriculars, the athletics, robotics, band, drama, etc at school council level and impact of sense of belonging, it is what brings students in the building
- It also brought our staff closer together as they talked about what they want to do during the pandemic, and the extracurricular is what carried them in the school after

the pandemic too, we believe school isn't just done at 3:30PM, but that it continues outside of the classroom into musical theatre, athletics, band, etc. We need to get more schools back on board (for offering the extra-curricular)

- Talking about partnerships with Facey, Next Step, etc....now we have a fourth goal from it on partnership, we're already doing the work for it as it's a core belief. There's amazing collaboration between Sal & Facey in education
- Sunny speaks to Ken Wlos (Bev Facey principal) all the time and we support each other. Even at the football game, both Leads were together. Times are changing where we have the mindset that these are all EIPS kids collectively

### f. <u>School Education Goal Update</u> (Sunny Sandhu)

-"Students achieve success through the support of community partnerships and stakeholder involvement, including caregivers, businesses, community organizations, and support services"

-"Salisbury actively seeks and builds partnerships in the community" Ideas:

- excited to talk about this in the future meetings, are parents aware of all the partnerships? Have a partnership section in the Sabre scene
- talk about compassion and being a good citizen, ie. Students wanted to raise money for Ukraine and it fits under this as well, as students went to partner businesses for donations
- Compile a list to recognize that it takes a village; parents are partners but public education thrives when we (whole community) are all supporting it

g. Staff Recognition Update (Jacquie Surgenor)

### -www.RecognizeSAL.ca

-Haven't had many which is unusual, share with parents in our groups

# 5. Information Reports

# a. COSC Update (Jacquie Surgenor)

-ASCA, Sal is a member, had an engagement session in Nov for what does a strong education system look like...had a silent auction to raise \$10,000 that closes Nov. 25

-\$500 grant, talking with Facey's chair about doing something together, COSC may pool again b. <u>Principal's Report</u> (Sunny Sandhu)

-AHS sending things out with flu season here, we track our attendance, haven't hit the 10% threshold yet. Noticed kids are getting sick multiple times though. High school not hit as hard as elementary and junior highs, when kids are sick in high school, parents don't call in, they just stay home. Need parents to call for reason of absence. Some schools can't fill subs, not an issue at Sal. Other schools are having to be creative due to staff being out. Sal has not experienced that. 6.5% absent but not on outbreak status

-Would like to be in person next School Council meeting, school-based decision for schools on outbreak status, have not impacted students yet.

- Meeting with instructional leads in regard to exams coming up and preparing kids to take the exams and how we can help support student learning

-Hard to think we're half way done the year

c. Trustee's Report (Don Irwin)

#### -Not present 6. Adjournment at 7:36PM

#### Next Meeting Dates:

Jan 19 Feb 16 Mar 16 Apr 20 May 25

**School Goal #1**: Students demonstrate accountability, compassion, integrity, and respect, and have a sense of belonging at Salisbury

**School Goal #2**: Staff use evidence-based practices to enhance student learning **School Goal #3**: Students are equipped to make informed decisions regarding their advancement through high school and beyond.