

English Language Arts Tutorial: 10-2, 20-2, 30-2

TUTORIAL SUGGESTIONS (Matter of Choice)

Proofread to ensure that you have:

- Used a variety of clear, fluent sentences of varied length and structure.
- Used precise, appropriate and varied diction/word choice.
- Used effective (clauses/phrases) to make the relationship between ideas precise and logical.
- Used strong verbs and strong description.
- Used a style appropriate to the type of assignment.
- Avoided slang, abbreviations and clichés.
- Used the correct tense consistently.
- Incorporated quotations correctly, effectively, and appropriately.

TUTORIAL SUGGESTIONS (Matter of Correctness)

Proofread to ensure that you have:

- The correct spelling.
- Capitalized correctly.
- Punctuated correctly (apostrophes, commas, semi-colons, colons, quotation marks).
- Clear and consistent pronoun references.
- No comma splices and/or run-on sentences.
- No sentence fragments.
- No homonyms errors

TUTORIAL SUGGESTIONS (Thought, Understanding and Detail)

Proofread to ensure that you have:

- Read and re-read the literature to gain an internalized appreciation and understanding which is reflected in the depth of complexity of ideas.
- Included a thorough range of examples
- Used clear, relevant contextual or background information to reinforce, rather than obscure your thesis.
- Stayed on topic throughout the essay.
- Carefully selected quotations; ensured that quotations are short and clearly related to your focus/thesis.
- Avoided plot summary.
- Avoided inappropriate, personal, opinionated, judgmental comments.
- Selected details and evidence to support your thesis.
- Restated information in your own words and avoided plagiarism.

TUTORIAL SUGGESTIONS (Form and Style)

Proofread to ensure that you have:

- Included an original and appropriate title.
- Referred to both the author and the literary selection(s) in the introduction.
- Attempted a clear, original thesis, which focuses precisely on the assignment and the literature in your introduction.
- Used precise topic sentences which provide smooth, logical transitions between one idea and the next in the body paragraphs.
- Not introduced new material in the conclusion.
- Reminded your reader of your thesis, possibly with a key word or re-emphasis of a main idea.
- Added a thoughtful concluding statement which expands on the theme.
- Used a clear organization which includes an introduction, body, paragraphs, and a conclusion.
- Written effective paragraphs
- Not used headings for paragraphs

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COMMENTS:

SALISBURY