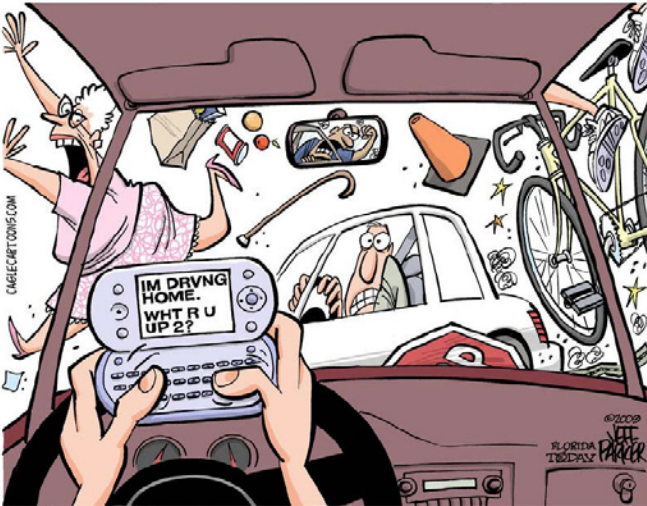






"Okay. Now, try to parallel park while talking on your cell phone and changing songs on your iPod."



Jeff Parker / Florida Today, courtesy CagleCartoons.com

**We encounter issues throughout our lives and make decisions about where we stand. The following articles offer you an opportunity to react to the issue of teenage drivers. What do you think about teenage drivers? Are they safe? While you are reading the texts below, create a chart and make notes, that you will use to write your log response, in relation to:**

- The author's purpose
- Who the intended audience is?
- What are the important details (facts, opinions, incidents that support the main idea?)
- What is the main idea?
  - Who
  - What
  - Where
  - When
  - Why
  - How

[http://www.canadianliving.com/moms/teens/at\\_risk\\_teens\\_behind\\_the\\_wheel.php](http://www.canadianliving.com/moms/teens/at_risk_teens_behind_the_wheel.php)

<http://www.rd.com/advice/parenting/dangerous-teen-drivers/> driving teen report from readers digest 2008

**Respond:** What do you feel as you view the following videos? Did your feelings about teen driving change? What is your attitude towards driving and texting? How does it compare with the author's point of view? How can teens be safer while driving?

<http://www.youtube.com/watch?v=SC3x7K3EOTk> Very graphic commercial

<http://www.youtube.com/watch?v=sMNGCHRIjTs-> survey

<http://www.youtube.com/watch?v=fDIYSPVro0Q> Dr Phil

In the following text, you will read about a new driver and her version of her experiences. She explains her actions and defends her thinking while learning to drive.



Have you ever taken driving lessons? Do you know someone who has? You are about to read a one-act play about one young person's experience in this regard.