

# School Education Plan

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Salisbury Composite High

2025-26



# School Education Plan for the 2025-26 School Year

## Salisbury Composite High

### SCHOOL GOAL 1

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Promote a culture of safe, caring and a welcoming school environment.

#### Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

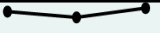
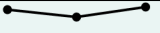

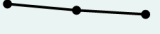
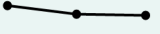

#### Strategy

- Multiple avenues and opportunities for student engagement through clubs, activities, and teams.
- Leadership activities are intentional with the aim of inclusion and opportunity for all to participate.
- Providing a safe and consistent space for dysregulated students.
- Offering a grade 10 Orientation morning for all new students to Salisbury Composite High School
- Continue to provide our Opportunity Wednesday model for students seeking extra help or counselling services
- Offer School Resource Officer availability and presentations to students on current trends in schools
- Continue Grade Level Assemblies to connect with our students

# School Education Plan for the 2025-26 School Year

## Salisbury Composite High


### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M84	Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in my school.	86.30%	82.70%	88.50%	
P2	G2	M85	The percentage of parents and caregivers who agree teachers care about their child.	84.10%	78.00%	86.30%	
P2	G2	M86	The percentage of students who agree their teachers care about them.	70.60%	60.90%	87.90%	
P2	G2	M88	The percentage of EIPS stakeholders who agree staff care about students at their school.	84.68%	79.47%	76.05%	
P2	G2	M91	The percentage of EIPS stakeholders who agree their/their child's school handles discipline fairly and reasonably.	77.12%	70.18%	69.23%	
P2	G2	M92	The percentage of students, in grades 9 and 12, who agree the school expects students to behave responsibly and are dealt with fairly, if not.	75.47%	63.68%	73.19%	

# School Education Plan for the 2025-26 School Year

## Salisbury Composite High

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G2	M93	The percentage of students who agree they are safe at school.	81.60%	77.30%	89.70%	

# School Education Plan for the 2025-26 School Year

## Salisbury Composite High

### SCHOOL GOAL 2

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Staff utilize data to enhance student learning and targeted staff collaboration.

#### Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.







#### Strategy

- Professional learning opportunities will be made available to teachers to better understand diploma exam and EIPS Common exam results.
- Collaborative departmental work will identify 'best practice' and research based instructional practice.
- Teachers will be supported to include innovative strategies in their instructional and assessment practice by the EIPS literacy and numeracy consultants and Salisbury High School's in-school coordinators.
- Clear early out Wednesday schedule for collaboration
- Continue our work in Gradebooks to ensure consistency and assessment plans are clear

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## Salisbury Composite High





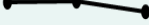
### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M19	The high school completion rate within three years and five years of entering Grade 10.	95.60%	95.60%	94.10%	
P1	G2	M21	The percentage of Grade 12 students eligible for a Rutherford Scholarship.	71.40%	74.30%	74.10%	
P1	G2	M23	The percentage of senior high students who transition to post-secondary education, including apprenticeships, within six years of entering Grade 10.	68.90%	63.40%	65.60%	
P1	G2	M24	The high school completion rate for self-identified students—within three and five years of entering Grade 10.	95.30%	87.40%	88.20%	
P1	G2	M25	The annual dropout rate for self-identified students, aged 14 to 18.	0.00%	3.70%	1.90%	
P1	G2	M27	The percentage of self-identified Grade 12 students eligible for a Rutherford Scholarship.	56.00%	75.80%	48.30%	

# School Education Plan for the 2025-26 School Year

## Salisbury Composite High







### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M34	The percentage of students who achieve the standard of excellence in: English 30-1 diploma examinations.	6.50%	12.00%	No Result	
P1	G2	M35	The percentage of students who achieve the standard of excellence in: English 30-2 diploma examinations.	12.20%	10.20%	No Result	
P1	G2	M41	The percentage of students who achieve the standard of excellence in: Math 30-1 diploma examinations.	26.90%	27.80%	No Result	
P1	G2	M42	The percentage of students who achieve the standard of excellence in: Math 30-2 diploma examinations.	16.30%	17.20%	No Result	
P2	G1	M62	The percentage of teachers reporting in the past three to five years, the professional learning or in-servicing received from the school authority was focused, systematic and contributed significantly to their professional growth.	87.10%	87.60%	81.90%	

# School Education Plan for the 2025-26 School Year

## Salisbury Composite High

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P2	G1	M63	The percentage of teachers reporting in the past three years, the professional learning opportunities made available through EIPS focused on the Division's priorities.	84.30%	90.30%	93.80%	
P2	G1	M65	The percentage of teachers reporting in the past three years, the professional learning made available through EIPS significantly contributed to ongoing professional learning.	88.40%	85.20%	75.00%	
P1	G2	M195	The percentage of students who achieve the acceptable standard in: English 30-1 diploma examinations.	81.90%	89.70%	No Result	
P1	G2	M196	The percentage of students who achieve the acceptable standard in: English 30-2 diploma examinations.	82.20%	89.80%	No Result	
P1	G2	M198	The percentage of students who achieve the acceptable standard in: Math 30-1 diploma examinations.	73.90%	79.10%	No Result	
P1	G2	M199	The percentage of students who achieve the acceptable standard in: Math 30-2 diploma examinations.	70.20%	87.10%	No Result	



# School Education Plan for the 2025-26 School Year

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# School Education Plan for the 2025-26 School Year

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### SCHOOL GOAL 3

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Prepare students to make informed educational decisions and help cultivate attitudes and behaviors that prepare them for advancement to post-secondary and to the world of work.

#### Related Division Goals

- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.

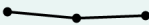

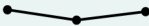

#### Strategy

- Intentional career counselling conversations (1:1 and group) throughout high school.
- Post secondary institutions, Alberta Apprenticeship Board, along with private and public sector will be invited to SAL for presentation opportunities.
- Grade 10, 11, and 12 students will register with Alberta Education - My Pass.
- Our First Nations, Metis, and Inuit teacher will support our self-identified students in their academic progress.
- Identification of the attitudes and behaviors that will make students successful at work when they finish high school.
- Working with career pathways and being responsive to best practice and innovative ideas to keep students informed for life beyond high school.
- Offer My Blueprint to all students to enhance the high school experience
- Have a dedicated teacher to provide support to the student body in using My Blueprint
- Continue with the Career Mini-Fairs throughout the year
- Build a relationship with our EIPS Collegiate School to help students move forward in areas of careers
- Encourage our students to participate in Skills Canada

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### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M23	The percentage of senior high students who transition to post-secondary education, including apprenticeships, within six years of entering Grade 10.	68.90%	63.40%	65.60%	
P1	G2	M24	The high school completion rate for self-identified students—within three and five years of entering Grade 10.	95.30%	87.40%	88.20%	
P1	G2	M52	The percentage of teachers and families who agree students are taught the attitudes and behaviours to be successful at work and when they finish school.	83.50%	74.60%	81.90%	
P1	G2	M53	The percentage of EIPS stakeholders who agree students at their school are taught the knowledge, skills and attitudes necessary to be successful in life.	72.62%	60.73%	69.18%	
P1	G2	M54	The percentage of students, grades 9 and 12, who agree their school supports them in preparing for life beyond high school.	72.27%	63.71%	75.89%	